

Bloom's Taxonomy (Revised) Verbs

—————→ increasing cognitive sophistication

Remembering	Understanding	Analyzing	Applying	Evaluating	Creating
Cite	Arrange	Analyze	Apply	Appraise	Arrange
Choose	Classify	Appraise	Appraise	Argue	Assemble
Define	Convert	Break Down	Change	Assess	Categorize
Duplicate	Describe	Calculate	Compare	Choose	Collect
Identify	Defend	Categorize	Compute	Conclude	Combine
Indicate	Diagram	Choose	Connect	Decide	Compile
Label	Discuss	Compare	Contrast	Defend	Compose
List	Distinguish	Contrast	Construct	Evaluate	Construct
Match	Estimate	Deconstruct	Criticize	Interpret	Create
Memorize	Explain	Demonstrate	Debate	Judge	Curate
Name	Extend	Determine	Distinguish	Justify	Design
Outline	Generalize	Diagram	Dramatize	Measure	Develop
Recall	Give Examples	Differentiate	Employ	Qualify	Devise
Recognize	Infer	Discriminate	Examine	Rate	Frame
Record	Locate	Dramatize	Experiment	Relate	Formulate
Relate	Outline	Employ	Illustrate	Revise	Generate
Repeat	Paraphrase	Examine	Investigate	Score	Manage
Reproduce	Predict	Illustrate	Manipulate	Select	Perform
Select	Report	Inspect	Map	Summarize	Plan
State	Restate	Interpret	Modify	Support	Produce
Underline	Review	Inventory	Organize	Value	Propose
	Select	Operate	Practice		Rearrange
	Suggest	Quantify	Prepare		Reconstruct
	Summarize	Question	Produce		Relate
	Translate	Relate	Schedule		Reorganize
	Visit	Schedule	Shop		Revise
		Sketch	Question		Write
		Solve	Test		
		Write	Use		

Adapted from: Gronlund, N.E. (1991). *How to write and use instructional objectives* (4th ed). New York: Macmillan Publishing Co.