

# WHAT QUESTIONS DO WE ASK OF THE PAST?

## Thinking Like a Historian

CAUSE AND EFFECT	CHANGE AND CONTINUITY	TURNING POINTS	USING THE PAST	THROUGH THEIR EYES
<p>What were the causes of past events?</p> <p>What were the effects?</p> <ul style="list-style-type: none"> <li>• Who or what made change happen?</li> <li>• Who supported change?</li> <li>• Who did not support change?</li> <li>• Which effects were intended?</li> <li>• Which effects were accidental?</li> <li>• How did events affect people's lives, community and the world?</li> </ul>	<p>What has changed?</p> <p>What has remained the same?</p> <ul style="list-style-type: none"> <li>• Who has benefited from this change?</li> <li>• Who has not benefited? And why?</li> </ul>	<p>How did past decisions or actions affect future choices?</p> <ul style="list-style-type: none"> <li>• How did decisions or actions narrow or eliminate choices for people?</li> <li>• How did decisions or actions significantly transform people's lives?</li> </ul>	<p>How does the past help us make sense of the present?</p> <ul style="list-style-type: none"> <li>• How is the past similar to the present?</li> <li>• How is the past different from the present?</li> <li>• What can we learn from the past?</li> </ul>	<p>How did people in the past view their world?</p> <ul style="list-style-type: none"> <li>• How did their worldview affect their choices and actions?</li> <li>• What values, skills, and forms of knowledge did people need to succeed?</li> </ul>