

**Exam #2 Study Guide (Chapters 18-20)**

Exam #2 will be on Thursday, April 15, during class. It will cover chapters 18 – 20, from 1900 to 1929. Remember that we have 3 exams, but your lowest exam grade will be dropped, and each of the remaining 2 exams will count for 10% of your final grade. There are NO makeup exams.

**Be able to define these terms, events or people.** On the test you may need to locate them on a timeline. You may be asked multiple choice or short answer questions using the terms on this list.

Hull House	Espionage Act
Muckrakers	Red Scare
Ida Tarbell	Palmer Raids
Industrial Workers of the World/Wobblies	Sacco & Vanzetti
Upton Sinclair	Liberal internationalism
Pure Food and Drug Act	League of Nations
Margaret Sanger	Fourteen Points
<i>Muller v. Oregon</i> (1908)	Committee on Public Information
Triangle Shirtwaist Fire	Jeanette Rankin
Progressive Party	National Women's Party
Constitutional Amendments 16, 17, 18 & 19	Alice Paul
Eugene Debs	Prohibition
Henry Ford/Fordism	W. E. B. DuBois
Progressive Movement/Progressivism	Ida B. Wells
Keating-Owen Act	Marcus Garvey/ Garveyism
William McKinley	Great Migration
Theodore Roosevelt	Harlem Renaissance
William Howard Taft	Jazz Age
Woodrow Wilson	Flappers
Warren G. Harding	ACLU
Calvin Coolidge	Fundamentalism
Roosevelt Corollary to the Monroe Doctrine	John Scopes
NAACP	William Jennings Bryan
<i>Lusitania</i>	Al Smith
Zimmerman telegram	Hooverilles

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**Focus questions to think about. The essay question(s) on the exam will come from this list.**

You may be asked to write an essay. You may be given “For AND Against” statements like on the previous exam, and will need to provide solid historical evidence on both sides of a question.

How were traditional gender roles changing in the workplace and public sphere in the Progressive Era and the 1920s?

Explain and compare the varieties of Progressivism: industrial, political, maternalist, other?

How did each of the Progressive presidents view the role of the federal government?

What were wartime changes on the American homefront? What were examples of “coercive patriotism”?

What were some of the main ideas of African American leaders in the early 20<sup>th</sup> century about black citizenship and civil rights?

Describe American prosperity in the 1920s. Was it evenly distributed? Who benefited and who didn't? How did the stock market crash in 1929 affect the American economy?

Trace the development of the idea of “Americanism” in this period (1890-1920). What did it mean to be American in this period? How did different groups define that term? What were some of the main issues around which there was a public debate about the meaning of American identity and freedom?