

### Exam #1 Study Guide

Exam #1 will be an in-class exam on Friday 2/19. It will cover the period 1945-1963. In Moss, *Moving On*, that's Chapters 1-6; in Foner, *Give Me Liberty*, Chapters 23-24 and the first half of Chapter 25.

**On the exam you will be allowed to use (open-book) Chafe, *History of Our Time*.**

Remember that we have 3 exams, but your lowest exam grade is dropped and each of the remaining exams will count for 15% of your final grade. There are NO makeup exams.

**Be able to define the following terms, events, or people.** On the exam, there might be a short answer, matching, a timeline, or multiple choice questions from the terms on this list. If it is not in your textbook, you may need to do some additional research to understand this term and how it fits into American history in this time period.

Manhattan Project	Baby boom
Cold War	Redlining
Marshall Plan	Federal Interstate Highway Act
United Nations	Smog
Second Red Scare	Feminine Mystique
Iron Curtain	<i>Rebel Without a Cause</i>
NSC-68	Elvis Presley
Truman Doctrine	Alan Freed
NATO	Beats
Decolonization	Liberal consensus politics
Containment	Dixiecrats
Korean War	Fair Deal
Cuban Revolution	New Frontier
Cuban Missile Crisis	Bay of Pigs
Military-industrial complex	Students for a Democratic Society (SDS)
Taft-Hartley Act	Young Americans for Freedom (YAF)
HUAC	Sputnik
Joseph McCarthy	Jackie Robinson
McCarthyism	<i>Brown v. Board of Education</i>
Blacklisting	Montgomery Bus Boycott
Red Channels	Rosa Parks
Alger Hiss	Emmett Till
Julius and Ethel Rosenberg	NAACP
Affluent society	CORE
Levitt and Sons builders	Little Rock Central High School

Practice quizzes (multiple choice and true-false) are available on Norton StudySpace, the companion website to the Foner text: <http://www.wwnorton.com/college/history/foner2/> or at the Bedford companion website to the Henretta text (free registration required) at <http://bcs.bedfordstmartins.com/henrettaconcise/>. I highly recommend you use the practice quizzes as a way to study the material.

### **Focus questions**

*My recommended study strategy would be to make an outline for each of these questions as if you were going to write an essay on it. On the exam you may be given a statement and be asked to give evidence "For AND Against" it – the idea is not to take a side, but to present solid and equally weighed historical evidence on both sides.*

Describe the transition from wartime to peacetime after World War II. Think about military, political, demographic, social, and cultural changes. Consider what did NOT change in this period, too.

To what extent were fears about Cold War espionage and Soviet infiltration of American government and communities justified? How do we know?

The US emerged from WW2 as a superpower. How were those "super powers" used in the period 1945-1960? Where/ how were US forces deployed? Was the world a more peaceful place in 1963 than in 1945? Why or why not?

The postwar generation was "the luckiest" in American history, in Thomas Hine's phrase. What does this mean, and what evidence can you find for and against his point of view?

How do you explain the growing momentum of the civil rights movement in the 1950s and during the Kennedy years? What were significant events, milestones, or setbacks?

We often think of the 1950s as politically complacent and the 1960s as politically turbulent. Is that assessment accurate?