

### Exam #2 Study Guide

Exam #2 will be an in-class exam on Monday 3/29. It will cover the period 1963-1980, including the documents in parts 3 - 6 of Chafe (*History of Our Time*) and our other class readings (posted on PDF to the Course Blackboard). In Moss, *Moving On*, that's Chapters 8-12; in Foner, *Give Me Liberty*, parts of Chapters 25-26. Remember that we have 3 exams, but your lowest exam grade is dropped and each of the remaining exams will count for 15% of your final grade. There are NO makeup exams.

**Be able to define the following terms, events, or people.** On the exam, there might be a short answer, matching, a timeline, or multiple choice questions from the terms on this list. If it is not in your textbook or wasn't covered in class, you may need to do some additional research to understand this term and how it fits into American history in this time period. Make sure you know the relevant dates!

Civil Rights Act of 1964	Operation Rolling Thunder
Voting Rights Act of 1965	Ho Chi Minh
Great Society	My Lai
Office of Economic Opportunity	Pentagon Papers
Head Start	Students for a Democratic Society (SDS)
War on Poverty	Student Nonviolent Coordinating Committee (SNCC)
Medicare	Resurrection City
Medicaid	Robert Kennedy
Liberal consensus	Robert McNamara
New Left	Paris Accords
Black Panthers	Kent State massacre
Malcolm X	Vietnam Veterans Against the War
Brown Power	Watergate
Red Power	Committee to Re-Elect the President (CRP)
American Indian Movement (AIM)	Carl Bernstein & Bob Woodward
National Organization for Women (NOW)	Détente
Phyllis Schlafly	SALT Treaty (both I and II)
Betty Friedan	Carter's "misery index"
Gloria Steinem	Henry Kissinger
Equal Rights Amendment	Camp David Accords
Title IX	Iran hostage crisis
Sexual revolution	Stagflation
Counterculture	Moral Majority

**Please don't rely on Wikipedia for your definitions.** Exhaust all your other resources: your class notes, your textbooks, and reference books in a real live library.

Practice quizzes (multiple choice and true-false) are available on Norton StudySpace, the companion website to the Foner text: <http://www.wwnorton.com/college/history/foner2/> or at the Bedford companion website to the Henretta text (free registration required) at <http://bcs.bedfordstmartins.com/henrettaconcise/>. I highly recommend you use the practice quizzes as a way to study the material.

**Review questions**

The recommended study strategy would be to make an outline for each of these questions as if you were going to write an essay on it. On the exam you may be given a statement and be asked to give evidence “For AND Against” it – the idea is not to take a side, but to present solid historical evidence on both sides.

- Why/how did the civil rights movement become fractured into several separate movements with distinctly different agendas and strategies in the late 1960s?
- Be able to compare the spectrum of rights movements that drew inspiration from the African-American civil rights movement: black power, red power, brown power, gay liberation, women’s liberation, feminism, and the sexual revolution.
- What were the main reasons for increased American involvement in Vietnam? What were consequences of escalation, both in Vietnam and on the American homefront?
- Name two people who would see Vietnam as a “failure,” and compare their reasons for arguing that position.
- Compare the outcomes of the presidential elections of 1964, 1968, and 1976. Who were the candidates, and what were the major issues, policies, concerns, and events?
- Make a case for why 1968 was a climactic year for the Sixties.
- Trace the evolution of the Watergate scandal, and its significance in American culture and politics.
- How did rising social and political conservatism in the 1970s affect social and economic policies?
- Describe 4 or 5 social and cultural trends in the 1970s. Consider (for example) labor and work trends, gender, education, race, religion, immigration, baby boomers, television, film. How was the decade different from the 1960s? What didn’t change?