

HI 112 Exam #2 Study Guide (Chapters 17-21) for Fri March 9

On exam day, you may bring one sheet of 8.5x11 paper, with anything written/typed/printed on the front and back

****This is otherwise a closed-book, closed-note test****

Terms you should be able to recognize, identify and explain. They might show up as matching, short answer, or multiple choice questions. You should also be familiar with at least some of the primary documents' authors and main ideas from these chapters.

Grangers (564)

Upton Sinclair/ *The Jungle* (635-36)

Knights of Labor (556)

Constitutional Amendments 16, 17, 18, and 19

American Federation of Labor (557)

Alfred T. Mahan (650-654, 674)

Industrial Workers of the World (561)

José Martí / Cuba Libre (650-658, 674)

Farmers' Alliances (566)

Yellow journalism (657)

Populists / People's Party (567)

The Maine (657)

Coxey's Army (570)

Anti-Imperialist League (659)

Nativism (592)

Roosevelt Corollary/ "big stick" (661)

Melting Pot (593)

The Zimmerman Telegram (667)

Eugenics (592)

Committee on Public Information (670)

Triangle Shirtwaist Company (601)

Espionage Act / Sedition Act (671)

Political machine / Boss Tweed (604)

Fourteen Points / League of Nations (673)

Settlement House / Jane Addams (606, 620)

Red Scare (685)

Social Gospel (618)

Great migration (688)

Muckrakers (619)

Harlem Renaissance (698)

Suffragists (623)

Marcus Garvey / UNIA (699)

NAACP (625)

National Origins Act 1924 (701)

WCTU (628)

Scopes Trial (706)

Pure Food and Drug Act (636)

Questions you should be able to answer using SPECIFIC evidence from our readings (for example as short answer, compare/contrast, essay, or For & Against written responses)

Ch 17 – Workers and Farmers in the Age of Organization 1877-1900

What organizations were formed in the “age of organization”? Whom did they benefit? How successful were they?

Compare / contrast some of the major events in the Gilded Age labor movement.

How did the federal government respond to the depression of 1893?

Ch 18 – Cities, Immigrants and the Nation 1880-1914

Who were the “new immigrants” in the late 19th century, and what challenges did they face?

What contributed to rapid urban growth in the late 19th century? What was life like in Gilded Age cities?

Ch 19 – Progressivism and the Search for Order 1900-1917

What was Progressivism? Who gained and who lost influence as a result of progressive reforms?

Use evidence to assess how well Progressives balanced individualism and market values with social justice, environmental protection, and social control.

How did presidents in the early twentieth century address progressive priorities and values?

Ch 20 – Empire and Wars 1898-1918

Why did the United States embark on empire-building in the late 1890s? With what results and long-term consequences?

Discuss/contrast US policy with regard to: Hawaii, Cuba, Philippines, Mexico, and China

Explain the main arguments of the imperialists and the anti-imperialists. Where did they agree? Where did they disagree?

How and why did Americans participate in World War I? How did the war and the subsequent “Red Scare” further strengthen the power of the presidency and the executive branch?

Ch 21 – The Twenties 1919-1929

How did the *Schenck* and *Abrams* cases during the Red scare reflect the cultural and political anxieties of the 1920s?

What was the relationship between business and government in the 1920s? Who benefited, and who didn't?

Despite the “roaring” twenties and (apparently) strong stock market, what underlying economic weaknesses led to the Great Depression? Why was the prosperity of the 1920s “perilous”?

Over which hot-button issues in the 1920s did Americans fight in “culture wars”? Why was this a period in which intolerance, nativism, and the Klan flourished openly?