

Exam #4 Study Guide (Chapters 25-29)

HI 112-08 exam Mon 5/14 at 8:30

On exam day, you may bring one sheet of 8.5x11 paper, with anything written/typed/printed on the front and back

****This is otherwise a closed-book, closed-note test****

Terms you should be able to recognize, identify and explain. They might show up as matching, short answer, or multiple choice questions. You should also be familiar with at least some of the primary documents' authors and main ideas from these chapters, so you can use them as evidence in your essays.

Chapter 25 Troubled Innocence, 1945-1861

Levittown, 829

Brown v. Board of Education, 840

Little Rock Nine, 842

Student NonViolent Coordinating Committee, 842

Chapter 26 Liberalism and its Challengers, 19601-973

Civil Rights Act of 1964, 864

Freedom Summer, 864

Voting Rights Act, 866

Great Society, 868

Gulf of Tonkin Resolution, 873

Counterculture, 878

Roe v. Wade, 880

American Indian Movement, 882

Chapter 27 The Conservative Ascendancy, 1968-1972

New Right (as distinguished from the New Left, you may need to go back a chapter for clarification), 913

Neoconservatives, 914

Pentagon Papers, 900

War Powers Act, 901

Watergate, 903

OPEC and oil embargo/energy crisis, 905

Reaganomics, 915

Chapter 28 End of the Cold War and Challenge of Globalization 1969-1991

Détente, 931

Strategic Arms Limitation Treaty (SALT) I, 931 and II, 933

Mikhail Gorbachev, Glasnost and Perestroika, 945
Operation Desert Storm, 953
Iran-Contra scandal, 942
Globalization, 949

Chapter 29 Challenges of a New Century 1993-2014

NAFTA, 971
Contract with America, 972
Dayton Peace Accords, 973
USA PATRIOT Act, 978
Bush Doctrine, 978
Tea Party movement, 987
Great Recession, 983
Obamacare, 986
Obergefell v. Hodges, 988

Questions you should be able to answer using SPECIFIC evidence from our readings (for example as short answer, compare/contrast, essay, or For & Against written responses)

How have the 1960s-era goals of civil rights and feminist movements been achieved? In contrast, be able to discuss ways that those goals have *not* been achieved, or ways in which inequality (race, gender, or class/income) has increased since the end of the 1960s.

Middle-class and working-class wages have been declining since the mid-1970s and the US economy has been marked by increasing national debt and decreasing manufacturing capacity (i.e. the transition from a manufacturing to a service and high-tech economy). How have various presidents or political programs tried to intervene in these trends over the years? With what success?

One of the most remarkable developments of the early 1990s was the fall of the Iron Curtain and the breakup of the Soviet Union. How did that come to pass? What were the immediate effects at the time? What have been some of the long-term effects since?

What is your textbook's definition of globalization? What are some concrete examples (agreements, events, organizations, etc) of this concept in recent years?

Be able to discuss some of the "challenges of the New Century" listed in your textbook – and perhaps add one or two of your own.