

HI 112 Exam #1 Study Guide (Chapters 14-17) for Friday, February 15

On exam day, you may bring one sheet of 8.5 x 11 paper, with anything written/typed/printed on the front and/or back

****This is otherwise a closed-book, closed-note test****

Terms you should be able to recognize, identify and explain. They might show up as matching, short answer, or multiple choice questions. You should also be familiar with at least some of the primary documents' authors and main ideas from these chapters.

Freedmen's Bureau (450)

13th, 14th, 15th Amendments (456-463)

Exodusters (467)

Force Acts (470)

Compromise of 1877 (473)

Transcontinental railroad (485)

Treaty of Fort Laramie (489)

Dawes Act (493)

Comstock Lode (495)

Long Drive (498)

Homestead Act (499)

Buffalo soldiers (492)

Chinese Exclusion Act (507)

Californios (505)

New South (521)

Convict lease system (521)

Corporation, horizontal and vertical integration (523-524)

Sherman Antitrust Act (524)

Laissez-faire (527)

"Gospel of Wealth" (528)

Gilded Age (530)

Jim Crow, *Plessy v. Ferguson* (536)

Grangers (564)

Knights of Labor (556)

American Federation of Labor (557)

Industrial Workers of the World (561)

Farmers' Alliances (566)

Populists / People's Party (567)

Coxey's Army (570)

Questions you should be prepared to answer using SPECIFIC evidence from our readings (for example as short answer, compare/contrast, or essay)

Ch 14 – Reconstruction and the South

After emancipation from slavery, were African Americans in the South able to achieve freedom on their own terms? Why or why not?

Was Reconstruction a “second American Revolution” or “freedom postponed”?

What was the “New South”? (Whose phrase is this?) What was “new” in the late 19th century South, and what was changing there between the end of Reconstruction and 1900?

Ch15 – The West

What role did the federal government, foreign investment, and market forces play in opening the West and the far West to settlement and economic exploitation? Clearly it was a hard place to make a living; why were American settlers so determined?

How and why did federal Indian policy change during the 19th century, and how did Indian peoples respond?

How did the reality of life in the “old West” differ from the myth and stereotypes we (still!) carry?

Ch 16 – Industrial America

According to corporate leaders, what was the proper role of government in the economy during times of prosperity? What about during a major depression such as that of the 1890s?

How did industrialization contribute to heightened anxieties about gender roles and race? How did a person’s race and gender affect their ability to prosper during the Gilded Age?

Who critiqued the ideology and practices of American capitalism in the late 19th century, and what forms did their critiques take?

Describe some of the characteristics of the late 19th century American political system. How does it differ from our system today? What elements are the same?

Ch 17 – Farmers and Workers in Industrial America

What organizations were formed in the “age of organization”? Whom did they benefit? How successful were they?

Compare / contrast some of the major events and people in the Gilded Age labor movement.

How did the federal government respond to the depression of 1893?

Why was the election of 1896 important?