Preparation Questions for April 8 and 10 – Chapter 25

*Chapter Learning Objectives*

* Explain the problems of converting from World War II to peacetime and discuss the causes and effects of the postwar economic boom
* Analyze how the 1950s popular culture reflected the expanding consumer-oriented economy and explain the challenges to mainstream culture posted by teenagers, women, and the Beat generation
* Explore the growth of the civil rights movement and identify the strategies used to challenge segregation and discrimination in the 1950s
* Discuss the impact of President Eisenhower’s domestic policies and accomplishments on the Republican Party and the nation

Who are the two people profiled at the beginning of the chapter and what do their life stories tell is about the 1950s?

Consider the chapter title. In what ways was the 1950s a time of “troubled innocence”?

What were challenges in transitioning to peacetime? In what ways did the US maintain its military readiness, even in peacetime?

What were characteristics of the postwar economic boom?

What other kinds of “booms” were there in the late 1940s and 1950s?

Describe popular culture of the 1950s.

How did the movement for black civil rights develop between 1945 and 1960? What kinds of resistance did that movement face?

A popular campaign pin of the 1950s about President Eisenhower said “I Like Ike.” He seemed likeable and moderate. What was he like as a president? What were his accomplishments and failures?

What do you think is notable about the election of 1960?

Identify the 5 most important terms / concepts from this reading (and WHY they are important)